**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | CHAN KAM SANG | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | |  |  | | | ✓ | |  |
| Participation | | | | |  |  | | | ✓ | |  |
| Interest shown during storytelling | | | | |  | ✓ | | |  | |  |
| Understanding simple instructions | | | | |  |  | | | ✓ | |  |
| Pronunciation | | | | |  |  | | | ✓ | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| Kam Sang comes across as a soft spoken kid in the classroom. He could not answer simple question “What is your name?” but after guiding him with an example, he did answer with less confidence. He is able to understand very simple instructions. He can progress if he works on his confidence level as he could answer most of the questions based on flashcards. He is attentive during the storytelling sessions in the classroom. | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | CHAN SAN YUK | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | |  |  | | | ✓ | |  |
| Participation | | | | |  | ✓ | | |  | |  |
| Interest shown during storytelling | | | | |  | ✓ | | |  | |  |
| Understanding simple instructions | | | | |  |  | | | ✓ | |  |
| Pronunciation | | | | |  |  | | | ✓ | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| San Yuk was good in answering simple questions like his name but needs guidance to frame full sentences. He could answer all the letters and their respective words on flashcards. He shows willingness to learn and participates in the activities. He pays attention to storytelling session.  But he needs to be reminded to converse in English while he talks to English teacher. He can understand simple instructions and tries to follow with little help. | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | CHAN TSZ HYUN | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | | ✓ | |  |
| Participation | | | | |  | ✓ | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | |  | ✓ | | |  | |  |
| Pronunciation | | | | |  |  | | | ✓ | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| Tsz Hyun is good in answering simple questions and needs some encouragement to say her name in full sentence. She was unable to recognize few letters like “J”, “E” and “F” but is very familiar with the words. She is very cheerful and participates in the activities and is highly keen on listening to stories. She can understand and follow simple instructions. Can improve on her pronunciation with little help. | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | CHAN TSZ KIU | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | |  | ✓ | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | |  | ✓ | | |  | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| Tsz Kiu is very good at answering simple questions during assessment. He also shows he has an excellent vocabulary already and an in-depth understanding of the questions and instructions. He is shy and soft spoken and can work at having more confidence in his answers and abilities. He shows keen interest during storytelling and engages well with the material. | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | CHAN YEE SANG | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | |  | ✓ | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | |  | ✓ | | |  | |  |
| Pronunciation | | | | |  | ✓ | | |  | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| Yee Sang is excellent in the classroom and he needed little help from the teacher during his assessment to speak full sentences. He has a good sense of vocabulary words but needed help to recognize the letters "E" and "J". He participates well in the activities. He shows a keen interest during storytelling. He could improve a bit more on his pronuciation skills. | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | CHENG CHUN NGAI | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | |  | ✓ | | |  | |  |
| Participation | | | | |  | ✓ | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | |  | ✓ | | |  | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| Chun Ngai is good at simple conversation however he needed some small hints and encouragement to produce full sentences. He is very confident while participating in activities. He has a good energy and personality in the classroom and participates regularly and shows a willingness to learn and engage with the materials. He shows a keen interest during storytelling. | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | CHIK HOI CHING | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | |  | ✓ | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | |  | ✓ | | |  | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| Hoi Ching is excellent in the classroom and she needed little to no help from the teacher during her assessment and could produce full sentences. She has a good pronunciation of her vocabulary words, got confused with few letters like "G" for "J" and "f" but could improve with little encouragement. She shows a keen interest during storytelling. She also participates regularly during the lessons and engages with the materials provided. | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | CHOW HO YIN | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | |  |  | | | ✓ | |  |
| Participation | | | | |  |  | | | ✓ | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | |  | ✓ | | |  | |  |
| Pronunciation | | | | |  |  | | | ✓ | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| Ho Yin is very shy and soft spoken and can work at having more confidence in her answers and abilities. She had some difficulties while answering simple questions but after guidance could produce the answers. She needs little more guidance in following the vocabulary and pronunciation. In the classroom she could participate more during the lesson and activities. She shows good interest during storytelling and follows the story well. She could talk more clearly with a good pronunciation. | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | CHU CHIN NGA | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| Chin Nga is a wonderful student in the classroom, is always ready to participate in activities and engage with the lesson. However, she was reluctant to say her name during her assessment and took me to surprise. She could answer all the vocabulary cards. She could speak fluently in good sentences. She listens carefully during storytelling sessions. She speaks with a clear pronunciation and with confidence at all times. | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | FONG TSZ MANG | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | |  |  | | |  | | ✓ |
| Participation | | | | |  |  | | | ✓ | |  |
| Interest shown during storytelling | | | | |  |  | | | ✓ | |  |
| Understanding simple instructions | | | | |  |  | | | ✓ | |  |
| Pronunciation | | | | |  |  | | | ✓ | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| Tsz Mang needs improvement as she could not produce an answer to the simple conversation questions, during the assessment she could only nod when the teacher answered her name. She did answer few of the letter cards with little help from the teacher. She also needed some encouragement and guidance to follow the simple instruction. In the classroom she is easily distracted and loses focus during the lessons, she could participate more throughout the lessons. Her pronunciation is not very clear and needs a lot of improvement on focussing during lessons. | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | FUNG AMBER | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | |  | ✓ | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| Amber was excellent during her assessment. She answered all her conversational questions in full sentences and needed little to no help from the teacher. She is very shy and soft spoken making it difficult to hear her at times even though she has clear pronunciation. In the classroom, she needs encouragement to participate but shows keen interest in storytelling sessions. Keep up the good work! | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | GOH JEN JI HAILEY | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | |  | ✓ | | |  | |  |
| Participation | | | | |  | ✓ | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | |  | ✓ | | |  | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| Hailey needed some help and reminders to be able to produce full sentences. She is very shy and soft spoken making it difficult to hear her at times. Her overall pronunciation of words needs refinement as certain sounds (f, J, G) she gets confused. She shows keen interest during storytelling but could participate more during the lesson and engage with the materials better. | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | HO CHUN YIN | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | |  | ✓ | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| Chun Yin is excellent in the classroom and confidently answered simple conversational questions with very little help from the teacher. He follows the story well during storytelling and shows an interest in what is being read and he engages well with all the materials in the lessons. His pronunciation is clear and understands simple instructions from the teacher. | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | LAI LOK CHI | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | |  | ✓ | | |  | |  |
| Participation | | | | |  |  | | | ✓ | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | |  | ✓ | | |  | |  |
| Pronunciation | | | | |  | ✓ | | |  | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| Lok Chi is very shy and soft spoken and can work at having more confidence in her answers and abilities. She had some difficulties while answering simple questions but after help she could come up with answers. She needs little more guidance in following the vocabulary and pronunciation. In the classroom, she could participate more in the lessons and activities. However, she shows good interest during storytelling and follows the story well | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | LAM TIN LONG | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | |  |  | | | ✓ | |  |
| Participation | | | | |  | ✓ | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | |  | ✓ | | |  | |  |
| Pronunciation | | | | |  | ✓ | | |  | |  |
|  | | | | | | | | | | | |
| Teacher’s Comment | | | | | | | | | | | |
| Tin Long is good in classroom however, he did not say answer his name during the assessment time even after being questioned twice. He needs little encouragement to participate in the activities during the lessons. He is interested in storytelling sessions. His pronunciation is okay. | | | | | | | | | | | |
|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | LEE TSZ CHING CAMILY | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

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| --- | --- | --- | --- | --- | --- |
| Student Name： | LEUNG LOK YU | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

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| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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|  | | | | | | | | | | | |
| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | SIU CHING NGA | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

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| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | SIU SUET YING | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

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| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

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| --- | --- | --- | --- | --- | --- |
| Student Name： | SUEN MING HEI | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

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| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

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| --- | --- | --- | --- | --- | --- |
| Student Name： | TAM KING LAM | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

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| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

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| --- | --- | --- | --- | --- | --- |
| Student Name： | TAM YUI SUM | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

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| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | TSANG HAY SHEUNG YULIYA | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

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| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | TSUI YEE SHUEN MICHELLE | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

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| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
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| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
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| Student Name： | WAI NAM | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

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| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

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| Student Name： | WONG CHING FUNG | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

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| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

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| Student Name： | WONG CHING SUET | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

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| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
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| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

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| Student Name： | WONG DUNCAN | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

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| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
| Interest shown during storytelling | | | | | ✓ |  | | |  | |  |
| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

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| Student Name： | WONG SUM YUET | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

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| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
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| Understanding simple instructions | | | | | ✓ |  | | |  | |  |
| Pronunciation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |

**Pooi To Primary School Kindergarten Section**

**2018-2019**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Student Name： | YIP YU YIN | Class： | K1B | Teacher： | MISS NISHA |

**K1 First Term Assessment**

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| Grading Scale： | big-smile | Excellent | ☺ | Very good | 😐 | Good | ☹ | Needs improvement |

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| Criteria | | | | | big-smile | ☺ | | | 😐 | | ☹ |
| Simple conversation | | | | | ✓ |  | | |  | |  |
| Participation | | | | | ✓ |  | | |  | |  |
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| Teacher’s Comment | | | | | | | | | | | |
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| Principal ’s Signature |  |  | Teacher ’s Signature |  | | |  | Parent ’s Signature | |  | |